

An Ongoing story

**“Kushtrimi i Lirisë”, secondary school
Durrës, Albania**





Our Inclusive school

- Children from families with social economic assistance 13 students
- Children with orphan status 3 students
- Children who have Egyptian origin 27 students
- Children with disabilities and special needs 5:
 - Infantile autism - 3 males /1 female
 - Paraplegic and Tetraplegic - 1 female



The triangle Teacher-Parent-Students

Together were able to:

- take responsibility to complete tasks
- fulfill obligation and deadlines
- accept innovation, change or other culture/tradition
- respect others



Annual program in 3 periods:

1- September 2017- December 2017

- Democratic citizenship
- Human rights
- Freedom of speech



Annual program in 3 periods:

2- January 2018- March 2018

- -Anti bullying
- -Conflict resolutions
- -Violence



Annual program in 3 periods:

3- April 2018- June 2018

- Minorities
- Diversity
- Special needs
- Disabilities



Challenges

During the projects:

- The lack of qualified assistant teachers for disabled and special need children.
- -Developing an IEP due to our lack of knowledge and understanding the way IEP should be developed.

Future Challenges

- -A better understanding the way IEP – Individual Education Program should be developed in different subjects.
- -Adopt our school for the new student (paraplegic and tetraplegic)
- - Cultural prejudices of some parents (new arrivals) to take psycho-social service for their children in the school.
- -Assistant teachers for disabled and special need children.

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Departments 1st-5th grade



Departments 6th-9th grade



Thank you

“Kushtrimi i Lirisë”, Durrës

