

GLOBAL ONLINE CONSULTATION

(1-21 March, 2010)

World Programme for Human Rights Education Second Phase Plan of Action

Participatory process for all stakeholders of drafting a plan of action for the second phase of the World Programme for Human Rights Education (WPHRE)

The “focus” of the Second Phase (2010-1014) of the WPHRE:

“Human rights education for higher education and on human rights training programmes for teachers and educators, civil servants, law enforcement officials and military personnel at all levels.” (UN Human Rights Council resolution A/HRC/RES/12/4, paragraph 2, adopted in September 2009).

The Office of the UN High Commissioner for Human Rights (OHCHR) has been mandated by Human Rights Council resolution A/HRC/RES/12/4 adopted in September 2009 to prepare a draft plan of action for the second phase of the WPHRE for submission to the Human Rights Council 15th session scheduled for September 2010.

In response to the inquiry from the OHCHR Methodology, Education and Training Section (METS) regarding views of as many stakeholders as possible, a global on-line consultation has been launched by *Human Rights Education Associates (HREA)* in cooperation with *the NGO Working Group on Human Rights Education and Learning (NGO WG ON HREL)* of the Conference of NGOs in Consultative Relationship with the UN (CoNGO), Geneva.

The Global Online Consultation takes place from **1-21 March, 2010**, and its results will be made into a summary report for submission to the OHCHR METS as a contribution by stakeholders to the formulation of a plan of action for the second phase of the WPHRE.

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### HOW TO SUBMIT YOUR RESPONSE

- You can send your response to questions on each topic of the week (listed below) to the Global Human Rights Education List (mailing service for subscribers moderated by HREA).
- To subscribe to the Global Human Rights Education List, please make your request by email to: [hr-education@lists.hrea.org](mailto:hr-education@lists.hrea.org)  
(More about the Global Human Rights Education List service: [www.hrea.org/lists/hr-education](http://www.hrea.org/lists/hr-education))
- If you are not a subscriber, responses can also be sent to the NGO WG on HREL: [ngowghrel\\_consult@bluewin.ch](mailto:ngowghrel_consult@bluewin.ch) Your responses will be forwarded to HREA.  
(This email address is valid only for this consultation and only until 21 March 2010.)
- The result of the consultation will be posted on the website of HREA ([www.hrea.org](http://www.hrea.org))

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THREE TOPICS & RELEVANT QUESTIONS

Given the range of institutions identified, we prepared three topics to focus week by week as follows:

1 -7 March: *Training institutions for teachers and educators*

(Please submit your input by **Sunday 7 March.**)

Relevant questions:

- * *What might be realistic and effective strategies to include in the Plan of Action for integrating human rights education within the ongoing and permanent work of training institutions for teachers and educators?*
- * *Which actors (both rights holders and duty bearers) might be mobilized for these strategies, both within and outside of the formal framework of such institutions?*
- * *What challenges or difficulties are foreseeable, and what counter-measures could be provided for in the Plan of Action?*
- * *What would be the “minimum action” for the implementation of human rights education in training institutions for teachers and educators?*

The Report of the UN High Commissioner for Human Rights A/HRC/12/36 on the consultative process, based on which the Human Rights Council determined the focus of the second phase, mentions the following:

“Teachers, educators, trainers, leaders and staff of education institutions also featured prominently in the replies, and their adequate preparation through teacher training in human rights was seen as a general prerequisite to effective and sustainable human rights education efforts.” (para.74)

8-14 March: *Higher education institutions and programmes*

(Please submit your input by **Sunday 14 March.**)

Relevant questions:

- * *What might be realistic and effective strategies to include in the Plan of Action for integrating human rights education within the higher education institutions and programmes?*
- * *Which actors (both rights holders and duty bearers) might be mobilized for these strategies, both within and outside of the formal framework of such institutions and programmes?*
- * *What challenges or difficulties are foreseeable, and what counter-measures could be provided for in the Plan of Action?*
- * *What would be the “minimum action” for the implementation of human rights education for higher education?*

The Report of the UN High Commissioner for Human Rights A/HRC/12/36 on the consultative process, based on which the Human Rights Council determined the focus of the second phase, mentions the following:

“Fifteen respondents identified the university or tertiary education sector as the next proposed target area, building logically upon the current focus on the primary and secondary education sectors.” (para 75)

15-21 March: *Training of civil servants, law enforcement officials and military personnel* (Please submit your input by **Sunday 21 March.**)

Relevant questions:

- * *What might be realistic and effective strategies to include in the Plan of Action for integrating human rights training for civil servants, law enforcement officials and military personnel at all levels?*
- * *Which actors (both rights holder and duty bearers) might be mobilized for these strategies, both within and outside of the formal framework of such training?*

* *What challenges or difficulties are foreseeable, and what counter-measures could be provided for in the Plan of Action?*

* *What would be the “minimum action” for the implementation of human rights training for civil servants, law enforcement officials and military personnel at all levels?*

The Report of the UN High Commissioner for Human Rights A/HRC/12/36 on the consultative process, based on which the Human Rights Council determined the focus of the second phase, mentions the following:

“Nineteen respondents emphasized the need to train civil servants such as public sector law- and policymakers, government and ministry officials, parliamentarians, judges, law enforcement and military officers and health workers in order to reinforce their knowledge of universal human rights principles, nurture good governance and equip them with skills and attitudes needed to enable them to protect and promote human rights on behalf of the State.” (para 73)

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In formulating your responses, please pay attention to the following requirement:

The plan of action *“shall be properly structured, formulated in realistic terms, with an indication of at least minimum action, and including provisions to support activities undertaken by all actors.”*

(Human Rights Council resolution A/HRC/RES/12/4)

The Report of the UN High Commissioner for Human Rights A/HRC/12/36 also mentions regarding the focus of the second phase the following:

*“Specific groups of rights holders were also raised in various submissions as in need of human rights education in order to be able to defend their rights, namely: vulnerable persons in general; children, including migrant and disabled children; migrants and migrant labourers; persons with disabilities; women, minorities and indigenous people; deprived and rural communities; and the elderly.” (para 79)*

*“Certain respondents recalled that the right to education needed to be linked with human rights education and the rights-based approach to schooling.” (para 81)*

*“The importance of human rights education for combating discrimination and inequality as a cross-cutting issue.” (para 82)*

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USEFUL REFERENCE

In order to formulate your contribution of views and suggestions, the following are recommended as useful reference. They are available at the indicated website page of the OHCHR.

(1) The Plan of Action for the First Phase of the WPHRE

www2.ohchr.org/english/about/publications/docs/wphre.pdf

(2) Report of the High Commissioner, A/HRC/12/36, on consultations with United Nations Member States, national human rights institutions, intergovernmental organisations and NGOs, based on which the Human Rights Council determined the second phase of the WPHRE

www2.ohchr.org/english/issues/education/training/SecondphaseWorldProgramme.htm

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We look forward to an interesting and informative dialogue and encourage all stakeholders to share their experiences and suggestions.

As always we welcome contributions in any language, although the main working language is English. For the occasion of this consultation, we will translate messages from Arabic, Chinese, French, Russian and Spanish (all official UN languages) into English.

Moderators:  
Steve Courchesne  
Frank Elbers  
Kazunari Fujii  
Felisa Tibbitts