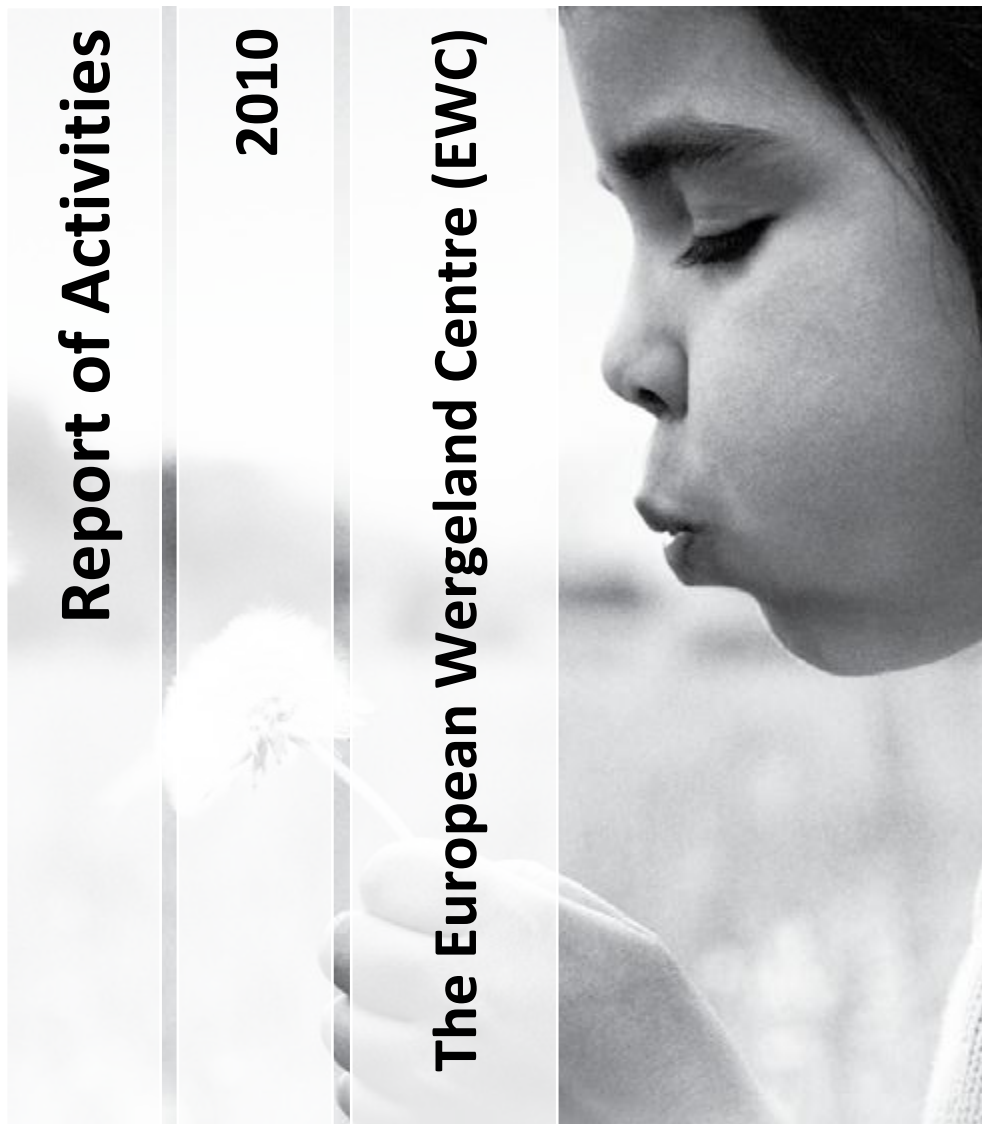


Report of Activities

2010

The European Wergeland Centre (EWC)



THE EUROPEAN
WERGELAND
CENTRE



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1. About the EWC

The European Wergeland Centre (EWC) is a **resource centre on education for intercultural understanding, human rights (HRE) and democratic citizenship (EDC)**, established in cooperation between Norway and the Council of Europe (CoE) in 2008.

Based on the shared values of the CoE and Norway, and following its mandate, the EWC aims at building bridges between policy, research and practice, and between cultures, individuals and organizations in the fields of education for intercultural understanding, human rights and democratic citizenship. It provides support for educational professionals, especially those that have a role with multiplier effect: teacher trainers, teachers, researchers, rectors, practitioners and decision-makers among others.

The EWC Strategy plan 2009-2012 is based on the Agreement between Norway and the CoE; the EWC Statutes; the CM/Rec(2010)7 on the Council of Europe Charter on Education for Democratic Citizenship and Human Rights Education; the principles of the CoE's Education Programme 2010-2014; the CoE White Paper on Intercultural Dialogue "Living together as

equals in dignity” and other relevant CoE documents. The CoE programmes and recommendations provide the framework for the EWC’s activities.

From its start, the EWC has been closely linked to CoE activities (for instance with its close cooperation with the Pestalozzi Programme among others), adding value to activities already taking place or complementing them with new activities. The working relationship with the Secretariat of DG IV (mostly with the Education sector, but including also the Culture and Youth sections) is very positive, with frequent and open communication. Good relations are being established with the Steering Committee for Education (CDED) and the Steering Committee of Higher Education and Research (CDESR), as well as the Committee of Ministers of the CoE. The EWC will continue working along these lines in the future, enhancing the established cooperation further.

2. Overview: some facts and figures

Through an integrated approach, the EWC combines capacity building activities with research and development; disseminates information, learning resources, and relevant literature; and organizes events and facilitates networking. The EWC emphasizes customized activities for a focused target group to implement sustainable change.

During 2010, the EWC functioned fully staffed. As a result, the number and range of activities increased considerably compared to 2009. Given the mandate of the Centre, activities can be structured according to three main axes:

- a) Capacity building, using a blended learning approach that features online as well as face to face trainings and workshops;
- b) Facilitation of interaction, dialogue and exchange through conferences and seminars
- c) Activities regarding dissemination of information, resource materials, good practices and project outcomes (EWC as “Online Hub”).

In total, about 650 persons participated in EWC events in 2010, from 43 European countries and 5 countries beyond Europe (see summary in attachment 1).

a) Capacity Building

Below is a charter summarizing concrete capacity building activities undertaken in 2010 by the European Wergeland Centre, either as main organizer or partner. Participants were, in accordance with the EWC mandate, mostly “multipliers” in the educational field: teacher trainers, rectors, politicians, government officials, and NGO representatives, in addition to some university students.

This approach contributes to a cascading effect of the training, which in reality reaches and targets a much greater audience than the number of people participating in the actual activities.

	Activity	Field(s)	Target group(s)	Partner(s) (if specified)	No of participants / countries
Capacity Building	Pestalozzi - EWC seminars Lillehammer 2010	EDC/HRE/ICE	School heads, teachers	Council of Europe Pestalozzi Programme	28/17
	The Summer Academy: Democracy at School, Poland	EDC/HRE	School heads, teachers, NGOs, parents	Council of Europe Polish Ministry of National Education, Polish institution	30/7
	4 Educators consultations seminars	ICE	Teachers/ teacher trainers	University College Oslo, HL Center, Austrian partners, Hamburg University	167/21
	Seminar on the religious dimension of ICE	ICE		Oslo University College	15/5
	Autobiographies of Intercultural Encounters – disseminate recommendations	ICE		Council of Europe	58/24
	2 nd Seminar of the COE Pestalozzi Network of Trainers/NET2	ICE		Council of Europe Pestalozzi Programme	40/24
	“Baltic Practice” summer school	EDC/HRE	Undergraduate, graduate and post-graduate students	Higher School of Economics, Moscow, supported by CoE	25/1
	Tailor-made sessions: groups from Azerbaijan, FYR Macedonia, Russia, Montenegro	HRE/EDC/ICE	Politicians, journalists, university students, professors and government officials	University of Oslo, Nansen Dialog, Human Rights House	116/5

Participants from more than 45 countries took part in the EWC capacity building activities, from all parts of Europe and some neighbor countries.

b) Online Hub

Online tools and social media are increasingly a part of everyday lives for youngsters and educational professionals everywhere. In 2010, the EWC developed a number of online resources which are free and available for all from the EWC website.

Share & Connect – the EWC Database

Share & Connect is a database which aims at connecting people working in the field by offering the opportunity to create a profile and search for others to look for cooperation possibilities, find expertise and share experiences.

Members are coming from a variety of CoE member states, in this order: UK; Germany; Norway; France ; Poland ; Hungary ; Sweden ; Switzerland ; Croatia ; Romania ; Azerbaijan ; Russian Federation ; Belarus . Countries outside Europe are represented as well. e.g: Nigeria,

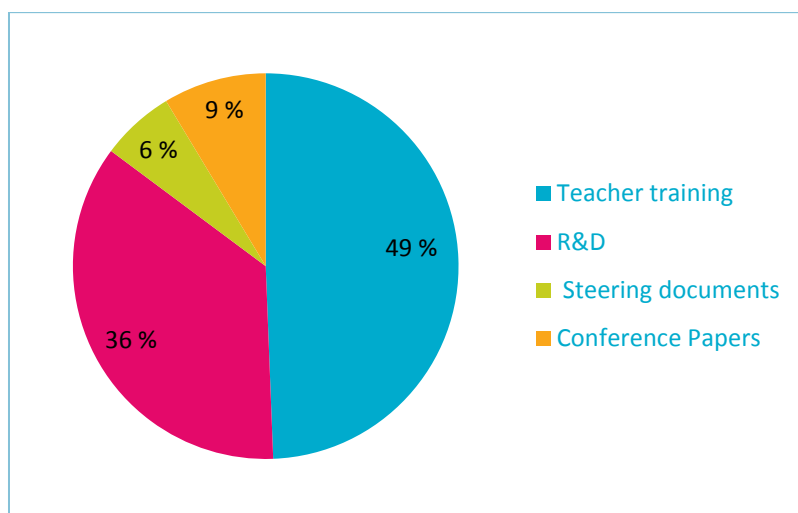
Ghana, Congo, Sierra Leone, Uganda, Iran, India, Philippines, Pakistan and Mongolia.

EWC online library:

The library contains literature, teaching tools, research reports, policy documents and other resources relevant for everyone working with or interested in education for democratic citizenship, human rights and intercultural understanding.

Publications are uploaded in the language(s) in which they are available. Next to English, there are resources in over 18 languages, such as French, Russian, German, Serbian, Arabic, Spanish and more, at hand for free downloading.

Resources are categorized and searchable by topic, document type and focus area. Most items belong to the category “teacher training” and “R&D”, as the chart below shows:



The majority of resources are published by the CoE. EU (FRA), UNESCO and UNICEF are other international organizations well represented in the library, as are NGOs such as Amnesty International, the Helsinki Committee, and more. The use of the library increased considerably during 2010.

EWC website

- 47% increase (new visits) compared to 2009
- 81 languages were used by visitor, most frequently English, German, Polish, Norwegian, French, Russian, Italian, Spain and Dutch.
- Most visited pages: Share & Connect, Teacher training, About EWC, the library

The EWC website will be further developed during 2011, to create a more dynamic site, and social media will be incorporated further.

Furthermore, in cooperation with the CoE Pestalozzi Programme, the EWC is developing an online *Community of Practice* in the field of education for human rights, democratic citizenship and intercultural understanding, which will promote and reinforce horizontal cooperation in the field on a more sustainable basis (see on page 16 for further details).

3. Capacity Building

The overall strategic objective of the EWC is to develop and implement capacity building activities in the field of education for Democratic Citizenship (EDC), Human Rights Education (HRE) and Intercultural Education (ICE) based on CoE policies and recommendations aiming at building bridges between policy, research and practice.

In 2010, considerable efforts were made to:

- a) Conceptualize the “EWC approach” of capacity building using a blended learning approach, as the “base” for all future EWC capacity building activities, including elements of R&D;
- b) Design and implement the first Summer Academy held in Poland, a cooperation initiative among the Polish authorities, the CoE and the EWC.
- c) Support the CoE *Pestalozzi Programme* through: joint activities, such as a seminar, and the participation in the CORE and THEO projects.
- d) Develop an online learning platform: the EWC and the CoE *Pestalozzi Programme* main joint activity in 2010-2011.
- e) Link research results and findings with training seminars in the “Educators Consultations”.

3.1. EWC and CoE Pestalozzi Programme cooperation

3.1.1. EWC – CoE Pestalozzi Programme Seminar, Lillehammer, Norway

The 3rd EWC-CoE Pestalozzi seminar *Preparing future teachers for intercultural understanding* took place at the Nansen Academy in Lillehammer 10-14 May 2010 at the Nansen Academy. The seminar targeted mainly teacher trainers. The EWC had also, in agreement with the CoE, invited participants from countries outside Europe to take part in the seminar (Kuwait and Oman).

The cooperation with the CoE Pestalozzi Programme and the seminar as a whole worked very well. According to the participants’ feedback, they benefited greatly from the discussions and group work, and from meeting peers.

There were 28 participants from the following countries: Andorra, Austria, Bulgaria, Cyprus, France, Germany, Greece, Italy, Kuwait, Latvia, Norway, Oman, Romania, Slovenia, Spain, Sweden, Turkey and Ukraine.



3.1.2. CoE Pestalozzi Programme Teacher Trainer Network Seminar (NET 2)

The EWC partnered with the CoE Pestalozzi Programme to organize the 2nd CoE Pestalozzi Teacher Trainer Network Seminar on "Intercultural and Diversity Education: Evaluating Attitudes, Skills and Knowledge" in Strasbourg, France on 8-10 September 2010. The seminar gathered 41 members of the CoE Pestalozzi teacher trainer network from all over Europe. Moreover, the EWC led sessions on the development of an online Community of Practice and evaluation of transversal attitudes, skills and knowledge.

3.1.3. CORE

The CoE Pestalozzi Programme project *CORE* is an effort to define core transversal competences in the fields of education for democratic citizenship, human rights and intercultural education, competences that apply to all learners and to teachers of all subjects. The core competences will be at the heart of the new Pestalozzi modules, and is parallel to the work of the THEO project. The EWC was part of the working group which held their second meeting in Strasbourg. Further work has been done to edit the competences, and the EWC was involved in this work in 2010.

3.1.4. THEO

THEO, short for *Theoretical Underpinnings of the CoE Pestalozzi Programme*, is a working group with contributors from several member states, including an expert from the EWC. The group has met several times with the purpose to write a book explaining the concept of and ideas behind the CoE Pestalozzi Programme. The book will also include examples to be used as an introduction to the different Pestalozzi trainings. The publication is scheduled for release in 2011.

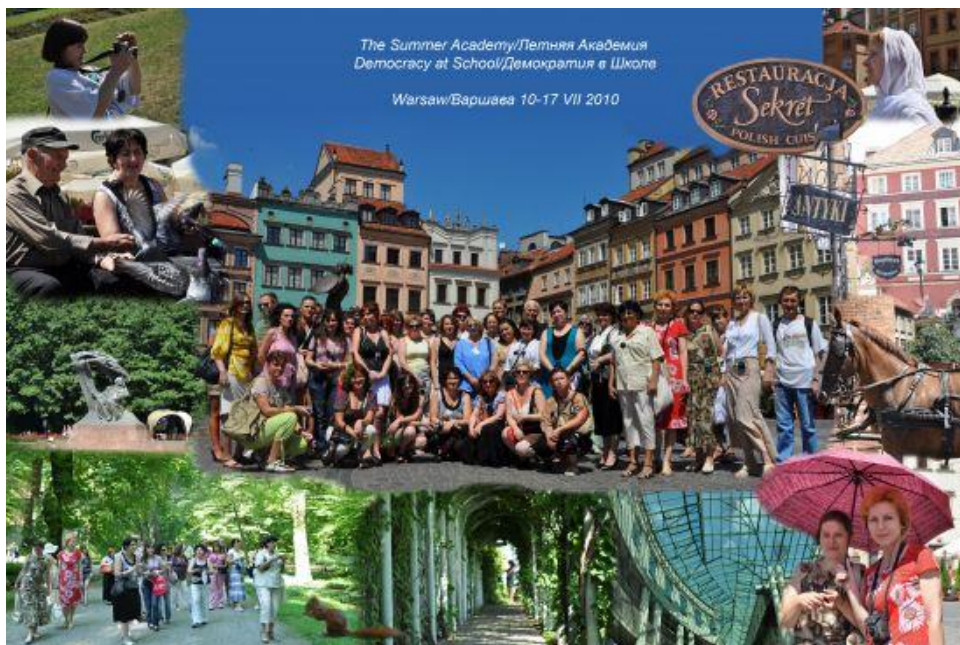
3.1.5. National Liaisons Officers of the CoE Pestalozzi Programme meeting

A meeting of the National Liaisons Officers (NLOs) of the CoE Pestalozzi Programme was held in Uppsala, Sweden in September 2010. Representatives from more than 30 countries attended the meeting. The EWC was invited and introduced some of its activities, in particular *Share & Connect* and the forthcoming online *Community of Practice*, in the context of the wider cooperation with the Programme. The network of NLOs consists of specifically appointed representatives in all CoE countries, and is as such an important network for future cooperation.

3.2. The Summer Academy 2010: Democracy at School

As a concrete follow up of a proposal presented by the Polish Ministry of National Education during the EWC Inauguration event, the first Summer Academy: *Democracy at School*, took place in Sulejówek/Warsaw, Poland, July 10-17 2010. Eleven teams of educators from Georgia, Azerbaijan, Poland, Belarus, Russia, Sweden, and Ukraine joined the training. Each team consisted of a head teacher, a teacher and an NGO representative from the same school or local community. The Summer Academy was organized by the Ministry of National Education (Poland), the Centre for Education Development (Poland), The Council of Europe, and the EWC.

The Summer Academy put CoE policy into educational practice through training sessions based on the CoE publications *Democratic School Governance* and *How all teachers can support citizenship and human rights education: A framework for the development of competences*. The aim was to prepare the participants to incorporate the principles of human rights and democracy into their daily work.



The training was held in both Russian and English by a very experienced team of trainers: Ms Felisa Tibbitts (USA), Ms Olena Styslavaska (Poland), Mr Andrey Ioffe (Russia), Mr Milosz Czerniejewski (Poland), Ms Malgorzata Tur (Poland) and Ms Leah Davcheva (Bulgaria).

In accordance with the manuals and emphasizing a whole school approach, the training addressed multiple levels of EDC/ HRE work, ranging from individual teachers, the classroom, and the school to the community. It started with a variety of workshops on different learning styles, methodology, school climate, and participants could choose those that best matched their individual interest.

Building on previous discussions and sessions, each team was asked to draft a one year action plan on how to improve the HRE/EDC competences at their school. Future plans were then broken into more concrete steps, such as conducting a school-level survey on democracy as a starting point to identify needs for improvement, running training sessions for teachers, pupils and parents on human rights issues, and lobbying local media.

To follow up on the promising plans, the EWC has created an online working space which will be used by the teams to report on progress, and to discuss challenges and good practices with each other. Once put into practice the various action plans will not just benefit schools and local communities, they could also be inspirational for other practitioners working on democratic school governance.

The week was packed with activities, and the enthusiasm and high motivation of participants indicated that the program served its purpose well. Participants gave very positive feedback, stressing the space given for sharing of and building on their own personal experiences, the opportunity to have a closer look at their whole school development and tools for improvement.

The EWC cooperates with the Centre for Education Development in Poland on the online follow-up of the participants' action plans, providing feedback and moderating discussions and sharing of experiences, which will continue until the spring of 2011 for the 2010 edition of the Academy. At the same time, the lessons learnt provide the experience base for the planning of the 2011 event.

Several countries have expressed an interest in learning about the model of the Summer Academy for possible implementation in their countries.

3.3. The CoE Label of Intercultural Competences in School

The EWC was represented in the working group developing the concept of the CoE Label of Intercultural Competences in School. The 3rd meeting of the working group took place in Strasbourg on January 27th-29th. The working group prepared the final documents and concluded its work, presented at the 2010 CoE CDED mtg.

3.4. Baltic Practice – Summer School on Human Rights and Democracy

The Summer School Baltic Practice, which is for the 3rd year supported by the Council of Europe as part of the 3-Year Framework Cooperation Programme between Russia and the Council of Europe, took place in Oslo/ Norway from 1-8 August. Organized by the State University – Higher School of Economics Moscow, it brought together more than 25 undergraduate, graduate and post-graduate students from different parts of Russia.

The EWC was a partner of this year's Academy, facilitating the organization and conceptualization of several sessions and workshops. The programme included sessions on the current reforms within the CoE and its impact on education, reflection on core concepts of citizenship and democracy, as well as an introduction of some of the main CoE manuals for EDC/ HRE in Russian.

As a follow up, the EWC contributed to the official opening of the new Master Course "Human Rights in Globalizing World" in September 2010, with an online lecture introducing the EWC, its mandate and the human rights education strategies within the framework of the Council of Europe.

3.5. Researchers' Views: Statements (The EWC Statement Series)

To highlight recent and ongoing research activities related to the EWC field, scholars publish their views on research outcomes and scholarly debates on the EWC website. By the end of 2010 the following statements have been published:

- Felisa Tibbitts on *Research in the field of Human Rights Education*
- Prof. Robert Jackson on *Antiracist Education, Multicultural Education and the Interpretive Approach*
- Prof. David Kerr on *Education for Democratic Citizenship: Key Challenges Ahead*
- Dr. Thorsten Knaut on *Tolerance - A key concept for dealing with cultural and religious diversity in education*
- Peter Kirchschräger/ Centre of Human Rights Education (ZMRB)/Lucerne, *Universality of Human Rights*
- Claudia Lohrenscheit, Institute of Human Rights, Berlin, Gender and HRE

Statements to come:

- Barbara Malak-Minkiewicz on *"ICCS and the impact on educational practice"*
- Josef Huber on *"Teachers training teachers"*
- Frédérique Brossard Børhaug on *"Antiracist Education in the Light of the Capability Approach"*

The statements are directly linked to workshops and conferences taking place at the time of publication, providing additional knowledge and background information for debates. The 2010 statements are to be published collectively in the spring 2011.

3.6. EWC evaluation approach and tool kit

During 2010, EWC started to work on an evaluation approach comprising different elements. First, relevant approaches towards the evaluation of learners' transversal competences, and the evaluation of learning processes in the field of formal and non-formal have been studied. Next step was an inventory of tools useable in EWC capacity building activities.

Based on the investigation of existing approaches and methods, a "rationale" for the evaluation of learning processes in EWC capacity building activities has been developed, integrating the different steps of trainings and learning processes (from preparatory phase, throughout a training/learning activity to the online follow up).

The work on a specific EWC approach is strengthened by networking activities. The active participation in the online preparation and face-to-face moderation of a session on evaluating transversal skills at the CoE Pestalozzi NET2 meeting has given important impulses.

EWC's role in the TeacMem (Comenius) project is also linked to evaluation activities, which have been tested and developed in two seminars (Neuengamme/Hamburg and Copenhagen).

3.7. Educators' Consultations: Religion in Education in Europe (REDCo project)

As part of the EWC effort to bridge policy, research and educational practice, the EWC organizes a series of 'educators' consultations', in cooperation with European universities and teacher training institutions.

In 2010, more than 150 education professionals and other multipliers came together to discuss ways of how to respond to religious diversity in the classroom. The events gathered professionals to discuss the key findings of a European research project *Religion in Education: A contribution to Dialogue or a factor of Conflict in transforming societies of European Countries (REDCo)*. REDCo explored the attitudes of young people in terms of personal experience with religion, the social dimension of religion, and religion in school, in eight European countries. The results indicate e.g. that school is a desired "safe space" for encounters with the conviction of others.

Participants, among them teachers, teacher trainers, students, community representatives and researchers expressed a strong motivation to use religious diversity in classrooms as a source for developing intercultural competences. Many agreed that more opportunities for professional development with regard to methodologies and "tailor-made" approaches are needed.

Seminars and workshops held in 2010:

- Seminar on "Religion in Education in Europe" in cooperation with the University College of Oslo, March 2010
- Workshop for teacher trainers and students in cooperation with the Oslo University College Prof. Dr. Robert Jackson/ University of Warwick, and Prof. Geir Skeie/ University of Stavanger, September 2010. Over forty participants discussed how pupils with religious and other convictions can be successfully addressed and integrated into a dialogue about religions and beliefs.
- A seminar for in-service teachers, arranged in cooperation with the Center for Studies of Holocaust and Religious Minorities, took place in Oslo, September 2010. Here, the competences of teachers to facilitate and moderate dialogue among pupils were the main focus.
- CoE Pestalozzi European Workshop for teachers and teacher trainers in Linz/ Austria, in cooperation with the Ministry of Education in Austria, October 3- 5, 2010, where EWC had a day for the education consultations seminar, participants from 20 countries represented.
- Teacher training course with Prof. Dr. Wolfram Weisse, University of Hamburg/ Germany, November 17-18, 2010, about 40 participants from the university as well as local government officials and practitioners attended.

For 2011 a series of "educators' consultations" is planned, presenting and discussing the results of the International Civic and Citizenship Education Study (ICCS), a survey conducted in 38 countries to "*investigate the ways in which young people are prepared to undertake their roles as citizens (...) in the 21st century*". Initial findings of the study have been released by the International Association for the Evaluation of Educational Achievement (IEA) in June 2010.

3.8. Tailor-made workshops on HRE, EDC and/or ICE

Responding to requests from partner institutions, EWC planned and organized 5 workshops in 2010, tailor-made to suit the needs and interests of the visiting groups. The profile of the groups varies, as well as the topics of the workshops, which are developed in each case in cooperation with group coordinators.

- **Session on ICE/ religious diversity in education**

Date: 13 March 2010

Target group: Members of the Coordinating Group for Religion in Education

Countries: Germany, Netherlands, Norway, France, Austria, Belgium

- **Workshop on EDC**

Date: 29 June 2010

Target group: 20 teachers and teacher trainers

Country: Kaliningrad/ Russia

In cooperation with HR-Academy Oslo

- **Workshop on EDC**

Date: July 2010

Target group: 30 students, as part of their program at Oslo Summer University

Country: Azerbaijan

In cooperation with University of Oslo

- **Workshop for School of Democratic Leadership**

Date: 30 November 30 2010

Target group: 28 politicians, journalists, NGO representatives, head teachers, teachers, and students

Country: Montenegro

In cooperation with the Nansen Academy, Norway

- **Workshop on EDC/HRE**

Date: 8 December 2010

Target group: 30 politicians, journalists, NGO representatives, head teachers, teachers

Country: Former Yugoslav Republic of Macedonia

In cooperation with Nansen Dialogue Centre, Skopje

This was the second group EWC has received from FYRM; the first one was in December 2009.

3.9. Participation in other projects:

- **Project of the CoE Nordic EDC/HRE Coordinators on assessment of pupils' EDC learning:**

The EWC participated in a meeting in Copenhagen in January on assessment of students' EDC learning. The EWC is cooperating with the group on a report on challenges regarding assessment of learning in this field.

- **CoE's Human Rights Education Youth Programme:**

The EWC was invited by the *Human Rights Education Youth Programme* of the Council of Europe to join the newly established Consultative Group on HRE with Young People. The group met in Strasbourg in November 2010 in order to discuss recent developments on HRE education and youth policy in the CoE and beyond. Special attention was given to reviewing the evaluation of the HRE Forum "*Living, Acting for Human Rights Education*" and the follow-up expected in 2011 and beyond. The development of a youth-friendly version of the CoE Charter on EDC and HRE will be one priority for 2011.

- **Project "Developing Competence-Orientated Teaching on Historical Memories -TeacMem":**

The EWC, through one of its experts, participates in this project. The project aims at establishing contacts among teacher trainers and other educators from Germany, Denmark and Norway; and exploring learning methods linking historical learning, intercultural encounters and competences related to active democratic participation. EWC's role is

connected to evaluation of the program. The project, part of the EU Comenius Programme, will end in 2011.

4. Interaction, Dialogue and Exchange

Strengthening cooperation with the bodies of the Council of Europe and its member states is one of the overall strategic objectives of the EWC. In line with the EWC mandate, the Centre aim to become a hub which facilitates interaction, dialogue and exchange. During 2010, a number of initiatives were taken to establish the EWC as an important facilitator of interaction, dialogue and exchange:

- a) In cooperation with the CoE, EWC organized several conferences and seminars aiming at fostering collaboration.
- b) Presentations of the EWC and its activities in a number of events to get acquainted with other actors in the field, exploring possibilities of partnerships;
- c) Extensive development of an online learning platform, in cooperation with the CoE Pestalozzi Programme (from January 2010, until its implementation: late 2011).

4.1. Organization of events:

- **CoE Intercultural Cities Programme seminar in Oslo (March 10-12 2010)**

The EWC, in cooperation with the Council of Europe (Directorate of Culture) and the City of Oslo, organized a seminar in March 2010 related to the Council of Europe Programme “*Intercultural Cities*”.

Participants from 9 different cities, including e.g. Russia, Greece, Poland, Germany, Italy, Serbia and Norway attended. The two-days meeting took place in the City Hall with key note speeches about the minority background population and the situation in the Norwegian school system. The participants also visited Elvebakken Upper Secondary school, and met with head teacher and teachers, as well as students. As a direct result of this seminar, the EWC has been invited to participate in a network of Balkan schools and in a seminar in Mostar (Bosnia Herzegovina) in March 2011.



- **Final conference on the CoE project *The Image of the Other in History Teaching* (June 16-17 2010)**



Together with the Council of Europe (Higher Education Section), the EWC organized the final conference of CoE project *The Image of the Other in History Teaching*, which took place in Drammen (Norway). Ms Kristin Halvorsen, Minister of Education in Norway (see picture), opened the conference. The conference also launched the new project: *Shared Histories for a Europe without Dividing Lines*. The EWC was the local organizer of the seminar, and facilitated the local

arrangements. Approximately 100 invited participants attended. The report of the meeting is available on the EWC website.

- **Human Rights Universality Conference (October 21-22 2010)**

Together with the Council of Europe/INGOs, the EWC organized a 2-day forum which took place in Oslo October 21-22 2010. About 90 participants from over 20 countries, many of them human rights experts from INGOS and the educational field, took part in this event. On the agenda were several workshops which allowed participants to examine the challenges human rights are facing in the 21st century.



Several conclusions can be drawn from the outputs of the Forum's discussion groups, suggesting ways to increase knowledge and more effective implementation of human rights. Among others, Human Rights Education (HRE) was underlined as an important means to learn how to deal with conflicting issues in society, and thus strengthening the universal nature of human rights. The conference also included a final reception at the City Hall in Oslo (picture), hosted by the Mayor of Oslo.

- **Annual meeting of the Council of Europe EDC/HRE Coordinators (November 17-19 2010)**

EDC/HRE coordinators from over 30 member states of the Council of Europe gathered in Drammen, Norway, for their 17th meeting. The meeting was organized by the CoE and EWC, hosted by the Norwegian Ministry of Education and Research. The participants shared the latest developments in the field in their respective countries, discussed the CoE Education programme 2010-2014, and how to put into practice the newly adopted *Council of Europe Charter on Education for Democratic Citizenship and Human Rights Education*. The meeting also included a presentation of and discussion around some of the results from the ICCS study. The South East Europe Network of coordinators discussed with the Council of Europe and the EWC the possibility of duplicating the model from the Summer Academy in Poland, and cooperating on a Summer Academy for the region. About 55 persons were present at the meeting.

- **Planning of the Conference on Higher Education in Oslo (June 27-29 2011)**

In cooperation with the Council of Europe, the University of Oslo (UiO) and American partners, the EWC will host a conference on the responsibility of higher education for democracy and social cohesion. The conference will take place in Oslo June 27-29 2011. It will be part of the programme for the 200 years anniversary of the UiO. The conference will also be part of the CoE's cooperation with the US Steering Committee of the International Consortium for Higher Education, Civic Responsibility and Democracy, which includes the Association of American Colleges and Universities, the Netter Center of the University of Pennsylvania, and the American Council of Education and Campus Compact. 200 participants from the US and Europe are expected to attend.

4.2. Participation in other events:

During 2010, priority was given to a number of presentations of the EWC in selected fora (specially related to the annual CoE events), and a number of contacts were established as well, with positive feedback:

- Steering Committee for Education (CDED)- Council of Europe
- The Fourth Inter-Institutional Meeting on Democratic Citizenship and Human Rights Education- CoE, France
- CoE conference on “Learning Democracy and Human Rights”, Strasbourg, France. The conference aimed at having a look at the results achieved under the Program “Learning and living democracy for All” (2006-2009) and at planning future cooperation in the field of EDC/ HRE (2010-2014)
- Delegation of politicians, representatives of NGOs, teachers and journalists from Montenegro, presentation of EWC activities and EDC in Norway
- Presentation at the Holocaust and Minorities Centre, Norway
- The Peace Corps, volunteer service- Norway
- Conference Culture, Civilization and the World – the Semantics of Globalization, University of Oslo/ Kultrans Programme
- Conference “Active Citizenship”, held by the Nordic Educational Research Association (NERA) in Malmö , Sweden
- CoE 2010 Exchange on the Religious dimension of intercultural dialogue, Macedonia
- Conference on Evaluation and follow-up meeting with CoE HRE Youth Programme, Feb. 2010, Budapest, Hungary
- Workshop on Euro- Arab dialogue (April 2010), co-organized by UNESCO, the CoE and the MBI Foundation
- Conference “Towards a Civic Movement in Europe”, Cádiz, Spain
- Conference "Intercultural Meetings within Institutional Borders - Nordic Network for Intercultural Communication" Oslo, Norway, organized by Oslo University College
- Conference organized by the German Federal Agency of Civic Education and NECE (Networking European Citizenship Education) on "European Co-operation Projects: Experiences - Strategies - Networking and Follow-up", November, Trento, Italy
- Conference organized by the German Institute of Human Rights and the European Union Agency for Fundamental Rights, Berlin, December 2010. The meeting brought together representatives from the Council of Europe, the Office of the UN Commissioner for Human Rights, and the UNESCO Chair for HRE in Germany, among others
- Human Rights Documentary programme Checkpoints, organized by The Rafto Foundation and the Bergen International Film Festival (BIFF). EWC’s director was member of the Jury chaired by Nobel Prize Laureate Shirin Ebadi (Iran)

4.3. Joint development of an Online Learning Platform

In cooperation with the CoE Pestalozzi Programme, the EWC is developing an online *Community of Practice* in the field of education for human rights, democratic citizenship and intercultural understanding. This site, to be piloted and implemented in 2011, will provide experts, teachers, trainers and others with a customized space to communicate, work together, share good practices and find expertise and resources within and across existing and new networks. Through the Community of Practice, the EWC and the CoE will dispose of a customized tool to promote and reinforce horizontal cooperation in the field on a more sustainable basis throughout Europe.

EWC hosted a two-day meeting with Josef Huber, Head of the CoE Pestalozzi Programme, and Pascale Mompont-Gaillard in Oslo August 27-28. The objective was to plan the partnership of the EWC and the CoE Pestalozzi Programme for the period 2010-2011.

5. Communication & Dissemination activities

Documentation Centre: the web site as a resource

The overall strategic objective of the EWC concerning dissemination of information is to develop a high quality documentation centre addressing the needs of education professionals, especially with regards to knowledge on CoE policies, recommendations, available research reports and materials. Priorities included the development of a well-structured, updated and dynamic website which includes a user-friendly electronic library and a comprehensive expert database. The aim is to offer useful and easy accessible online resources; and for the EWC website to be a valuable source of information in the field. Relevant material from different sources is disseminated through the EWC website. EWC often get requests from other organizations asking to publish information about publications, courses, seminars and call for applications etc. EWC disseminates this information through different sections of the website.

5.1. Library

In order to make available the books, documents and teaching materials produced by the Council of Europe as well as the EU, UN, OSCE, and other relevant actors in the fields, the EWC developed an Electronic Library, accessible to education professionals, researchers and other multipliers. The main aim is to provide access to information which is logically organized, including relevant links and tools to navigate through it. The EWC Library was launched in the middle of 2009: it is a comprehensive online repository on education for intercultural understanding, human rights and democratic citizenship containing educational materials, online resources, good practices, research projects and results, teaching tools, literature, etc. Designed to primarily address the needs of teachers and teacher trainers, the architecture of the Library is very user-friendly with several filter options; and it does not require a high level of expertise in the field to be able to use it. This is an ongoing process that requires continuous update. The EWC provides all information and resources free of charge.

Thematic tags, e.g. religious diversity, are used to facilitate the systematic search of content related items. To provide easy and comprehensive access to information each item in our library is published together with relevant links, articles and documents.

5.2. EWC Database: Share & Connect



The EWC has worked intensively on the development of the EWC expert database Share & Connect. The expert database is meant to facilitate online networking among experts in the field of education for democratic citizenship, human rights and intercultural understanding.

By joining the database researchers, PhD students, teachers, teacher trainers and others find expertise, cooperation possibilities and opportunities to connect with peers. Users can share their experiences from their field of expertise by uploading their own profile.

The database was officially launched during the second week of April 2010. By now about 200 experts have joined the database, among them researchers, PhD students, teacher trainers and teachers from the CoE member states and beyond. Currently we are working on the development of the *Share & Connect mailing list*, which will be designed to establish a communication line between the EWC and the database users, and vice versa. It aims to facilitate the dissemination of latest developments and trends in the field of HRE/ EDC and ICE and the exchange of experiences, and will therefore be developed as a *distribution tool*.

5.3. Other Channels of Communication

To increase the visibility of the EWC and to advertise the Centre's services more widely in the field of intercultural, human rights and citizenship education, several actions have been undertaken:

- EWC monthly newsletter has been enlarged
- A new information leaflet has been produced in 2010
- General information about the EWC was sent to several mailing lists/ networks
- Press work: contacts with the press (international and national) have been established
- Several articles have been written to introduce the EWC to professionals and experts in the field.

Since the EWC web site is the main communication channel, it will be further developed during 2011, focusing on refining the information architecture; to develop a coherent site where information updates, resources, and tools are closely connected for the users to easily access the various online services available. The library will be expanded by including more resources and adding new categories. The search functionalities will be enhanced, by developing more filter options. There is a huge potential to tap into, as new resources are uploaded ongoing.

Oslo, March 2011

Attachments:

- 1- List of abbreviations/acronyms
- 2- Summary of participants in all activities organized by EWC or where EWC was a main partner in 2010 (by countries)
- 3- Summary of participants in conferences and meetings only (by countries)
- 4- Summary of participants in capacity building activities only (by countries)

1) Abbreviations and acronyms used in the report

AIE: Autobiographies of Intercultural Encounters

ALECSO: The Arab League Educational and Cultural Organization

CDED: Council of Europe Steering Committee for Education

CoE: Council of Europe

CORE: Strengthening Democratic Societies: Core component of Education

DGIV: Council of Europe Directorate General of Education, Culture and Heritage, Youth and Sport

EC: European Commission

EDC: Education for Democratic Citizenship

EU: European Union

EWG: The European Wergeland Centre

HL Centre: The Holocaust Centre

HRE: Human Rights Education

ICE: Intercultural Education

INGOS: International Non-Governmental Organizations in relation with the Council of Europe

IRCICA: Research Centre for Islamic History, Art, and Culture, Istanbul

M&E projects: Monitoring and Evaluation projects

NGO: Non-Governmental Organization

NSC: North South Centre

OSCE: Organization for Security and Co-operation in Europe

OUC: Oslo University College

R&D activities: Research and development activities

THEO: Theoretical underpinnings of the Pestalozzi program

UN: United Nations

2) ALL ACTIVITIES in 2010

Participants	CoE Pestalozzi seminar	CoE NET2	HRU Forum	Tailor made workshops (5)	Baltic Practice	Edu. Consult. (4)	The Image of the Other	Inter-cultural Cities	Inter-religious workshop	EDC/HRE coord. mtg.	Summer Academy
Andorra	1										
Armenia							2				
Austria		2	1			9	1			1	
Azerbaijan				30			1				3
Belarus		1									3
Belgium		4	7	2			3			1	
Bosnia and Herzegovina							1			1	
Bulgaria	1	1					2			1	
Croatia		1	2							2	
Cyprus	2	1				5	5				
Czech Republic							1			1	
Denmark							1		2	1	
Estonia		2					1			1	
Finland		1					1			1	
France	4	1	32				15			2	
FYR Macedonia				30			1			1	
Georgia							1			1	9
Germany	5	3	2			44	4		4	1	
Greece	1	2					2			1	
Hungary		2					1			1	
Iceland		1					1			1	
Italy	3		4			2	3	2			
Kosovo							1			1	
Latvia	2						1			1	
Lithuania		3					1			1	
Luxembourg							1				
Malta		1					1			1	
Moldova										1	
Monaco							1			1	
Montenegro				28			1			1	
Netherlands							4	2		1	
Norway	1	2	11			90	8		5	3	
Poland		4					2			1	3
Portugal		1	1			1		2		1	
Romania		1					2				
Russia			1	26	25		3			2	2

(Continue all activities)	CoE Pestalozzi seminar	CoE NET2	HRU Forum	Tailor made workshops (5)	Baltic Practice	Edu. Consult. (4)	The Image of the Other	Inter-cultural Cities	Inter-religious workshop	EDC/HRE coord. mtg.	Summer Academy
Serbia		1					2	2		1	
Spain	1	1	2				2			1	
Sweden	1										1
Switzerland			4					2		1	
Turkey	2	1				1	3			1	
UK		2	2				7		3		
Ukraine	1						2	4		1	9
USA			2								
Other non-European	1		3			15	1	1	1		
	27	40	78	116	25	167	93	15	15	38	30

Total participants	644
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3) Conferences and meetings, participants

	HRU Forum	The Image of the Other	Intercultural cities	EDC/HRE coordinators	
Armenia			2		
Austria	1		1		1
Azerbaijan			1		
Belarus					
Belgium	7		3		1
Bosnia and Herzegovina			1		1
Bulgaria			2		1
Croatia	2				2
Cyprus			5		
Czech Republic			1		1
Denmark			1		1
Estonia			1		1
Finland			1		1
France	32		15		2
FYR Macedonia			1		1
Georgia			1		1
Germany	2		4		1
Greece			2		1
Hungary			1		1
Iceland			1		1
Italy	4		3	2	
Kosovo			1		1
Latvia			1		1
Lithuania			1		1
Luxembourg			1		
Malta			1		1
Moldova					1
Monaco			1		1
Montenegro			1		1
Netherlands			4	2	1
Norway	11		8		3
Poland			2		1
Portugal	1			2	1
Romania			2		
Russia	1		3		2
Serbia			2	2	1
Slovenia	4		3		
Spain	2		2		1
Switzerland	4			2	1
Turkey			3		1
UK	2		7		
Ukraine			2	4	1
USA	2				
Other non-European	3		1	1	
	78		93	15	38
					total 224

4) Capacity Building Activities

	CoE - Pestalozzi Lillehammer	NET2	Tailor made workshops	Baltic Practice	Edu. Consultations (4)	Interreligious workshop	Summer Academy
Andorra	1						
Austria		2			9		
Azerbaijan			30				3
Belarus		1					3
Belgium		4	2				
Bulgaria	1	1					
Croatia		1					
Cyprus	2	1			5		
Denmark						2	
Estonia		2					
Finland		1					
France	4	1					
FYR Macedonia			30				
Georgia							9
Germany	5	3			44	4	
Greece	1	2					
Hungary		2					
Iceland		1					
Italy	3				2		
Latvia	2						
Lithuania		3					
Malta		1					
Montenegro			28				
Norway	1	2			90	5	
Netherlands							
Poland		4					3
Portugal		1			1		
Romania		1					
Russia			26	25			2
Serbia		1					
Slovenia	1	1					
Spain	1	1					
Sweden	1						1
Turkey	2	1			1		
UK		2				3	
Ukraine	1						9
Other non-European	2				15	1	
	28	40	116	25	167	15	30

Total: 421 particip.