



DJS/NRTC (2012) 1 EN

Budapest, 8 December 2011



NATIONAL AND REGIONAL TRAINING COURSES IN HUMAN RIGHTS EDUCATION WITH YOUNG PEOPLE

Supporting the Development of Human Rights Education
with Children and Young People,
through Non-Formal Learning and Youth Work

PROGRAMME 2012

CALL FOR EXPRESSIONS OF INTEREST



Making human rights education real for every person in the Council of Europe

The Youth Department of the Council of Europe has been running a Youth Programme on Human Rights Education since the year 2000, aiming to bring human rights issues in the mainstream of youth work practice. Within the programme on ‘Democratic citizenship through education, culture and youth policies’ of the Council of Europe, having as expected result ‘Human Rights and democracy: youth Policy and youth work promoting Council of Europe’s Core Values’, which places special emphasis on:

- To further develop and disseminate existing tools and resources on human rights education with young people and children¹, with a view to supporting the role of youth work and youth NGOs in this area and promoting the Council of Europe Charter on Education for Democratic Citizenship and Human Rights Education.
- To promote the participation of young people and children at local, regional and national levels, on the basis of the Council of Europe values and standards in this regard.
- To consolidate and support the development and the role of nongovernmental youth organisations in all the states signatories of the European Cultural Convention.
- To develop youth policy and youth work approaches and methodologies for combating gender-based discrimination and violence.

In 2009, the participants of the Forum on Human Rights Education with and by young people “Living, Learning, Acting for Human Rights” formulated recommendations for the follow-up of the programme. The recommendations stress the importance of developing national activities and plan for human rights education and of recognising the irreplaceable role of youth organisations in promoting and implementing human rights education.

Human rights education, as re-affirmed by the forum participants, also “needs to be embraced, supported and sustained by them (state and public authorities) in ways that foresee a role for the formal and non-formal education sectors. Human rights education must systematically mainstream gender awareness and gender equality perspectives. It must also include an intercultural learning dimension.”¹

The 2010 Council of Europe Charter on Education for Democratic Citizenship and Human Rights Education reflects the growing awareness in member states of the essential role played by education in the promotion of the Council of Europe’s core values: human rights, democracy and rule of law, as well as in the prevention of human rights violations. The Charter provides the basis for furthering the right to human rights education and support to human rights education at local and national level by defining objectives and principles applying to policies, legislation and practice, which include:

a. The aim of providing every person within their territory with the opportunity of education for democratic citizenship and human rights education.

b. Learning in education for democratic citizenship and human rights education is a lifelong process. Effective learning in this area involves a wide range of stakeholders including policy makers, educational professionals, learners, parents, educational

¹Message to Council of Europe by participants in the Forum on Human Rights Education with and by Young People “Living, Learning and Acting for Human Rights”, available here:www.act4hre.coe.int

institutions, educational authorities, civil servants, non-governmental organisations, youth organisations, media and the general public.

c. All means of education and training, whether formal, non-formal or informal, have a part to play in this learning process and are valuable in promoting its principles and achieving its objectives.

d. Non-governmental organisations and youth organisations have a valuable contribution to make to education for democratic citizenship and human rights education, particularly through non-formal and informal education, and accordingly need opportunities and support in order to make this contribution.²

In 2012, the Council of Europe will organise the first conference about the measures and actions taken by governments and civil society to implement the Charter. The findings of the survey realised among governments and non-governmental organisations will provide the basis for a further European Action plan for Human Rights Education.

In 2002, the Council of Europe published “COMPASS – a manual on human rights education for young people.” Presently, the manual is available in thirty-one languages³, while Belarusian, Montenegrin, Ukrainian and Urdu language versions are expected in 2012. A revised version of Compass will be available in early 2012⁴.

Compasito, manual for human rights education with children was also developed by the youth sector of the Council of Europe. “Compasito” was developed having in mind the age group of 8 to 13 years old and builds on the same approaches and methodologies of Compass: learning *about*, learning *through* and learning *for* human rights.

It is in this context that the Youth Department of the Council of Europe supports the organisation of national and regional training courses on human rights education. The courses prepare trainers, facilitators, youth workers and youth leaders, as well as actors in formal education, to develop projects on human rights education at national level and to mainstream human rights education in youth work. The participant-trainers in the course act also as multipliers and advocates for human rights organisations across institutional and organisational borders. From 2002 to 2011, nearly two thousand trainers have taken part in 74 such courses organised in 38 of the 47 member states of the Council of Europe.

The 2012 programme of national training courses in human rights education

The Youth Department of the Council of Europe can provide institutional, educational and financial support to such courses in 2012.

The organisation and running of the courses is possible only through the initiative of national and regional institutions, organisations and public services interested in introducing and developing human rights education in non-formal and formal educational settings. They are the effective course organisers.

² Council of Europe Charter on Education for Democratic Citizenship and Human Rights Education, available here: www.act4hre.coe.int.

³ Compass is available in: Arabic, Armenian, Azerbaijani, Basque, Bosnian, Bulgarian, Croatian, Czech, Dutch, English, French, Georgian, German, Greek, Hungarian, Icelandic, Italian, Japanese, Latvian, Lithuanian, Macedonian, Polish, Portuguese, Romanian, Russian, Serbian, Slovak, Slovenian, Spanish, Turkish.

⁴ Compass is also available on-line at www.coe.int/compass

The Council of Europe welcomes expressions of interest for further training courses in 2012 following the criteria and procedures outlined below.

1. Eligible applicants and priority criteria

Applications are welcome from non-governmental youth organisations and/or other non-governmental and governmental organisations and institutions involved in human rights education.

Priority will be given to applications that:

- Are organised in co-operation between two or more partner organisations;
- Are being held in countries where newly published translations of COMPASS can be introduced to key multipliers (e.g. trainers, youth leaders involved in programme implementation and/or policy development)
- Are being held in countries where no national training course in human rights education has been organised in the past five years⁵;
- Foster co-operation between the non-formal and formal educational sectors
- Are being held in the Russian Federation and are involving a variety of national and regional partners

2. Objectives and format of the courses

All the training courses must aim at training key multipliers (youth leaders, trainers, youth workers, teachers, teachers' trainers) in developing human rights education activities with and for young people. The programme should be based on the methodologies and approaches present in Compass and seek to develop participants' competences in HRE

Participants must come from a diversity of organisations and institutions concerned with human rights education and youth work; they should be committed to carry out further activities and projects in human rights education with young people. The organisers should pay particular attention at reaching and involving the social and cultural diversity in society, including various minorities and frequently discriminated groups in society. The organisers should strive to recruit a group with equal representation of both sexes

The duration of the course, the number and profile of the participants should be consistent with the programme and the specific objectives of the course. The courses should be held for a minimum of 15 and maximum of 40 participants, and last for a minimum of 4 days.

3. The course organisers are expected to:

⁵ For information on previous National and Regional Training Courses in Human Rights Education, please consult our website: www.coe.int/act4hre

- a) define objectives for the course in the specific context of the country/ies of the participants;
- b) prepare, run and evaluate the course with a competent team of trainers and organisers;
- c) provide the necessary infrastructure for a residential training course using participatory educational methodologies;
- d) include, when appropriate, in the team of trainers one or more trainers who have participated in one of the “Training of Trainers in Human Rights Education” courses organised by the Youth Department of the Council of Europe;
- e) consult and coordinate with the publishers of Compass translations where appropriate.

NB: Applying organisations should be in the position to fulfil ALL criteria, objectives and expectations listed above. Organisations wishing to organise human rights education activities with a different profile, are requested to examine (before applying) on whether a grant through the European Youth Foundation (category D, pilot projects) would fit the proposed project better For more information, please refer to the website: <http://www.yyf.coe.int/fej/>

4. Support by the Council of Europe

The Youth Department of the Council of Europe may support the courses with:

a) Educational support and advice

- Recommend or nominate trainer(s) with specialised experience in the field to support the national preparatory group in the programme development
- Assist in designing the training course to the specific situation of the country.

and/or

b) Financial assistance⁶ to:

- Contribute to costs for board and lodging
- Cover the travel costs of possible international participants
- Cover local travel costs
- Cover fees and expenses of trainers that it nominates
- Cover interpretation costs, if necessary and justified.

and/or

c) Institutional /educational support

⁶ Financial support for courses is given only at the specific request of the organisers. The budget will allow contributions to courses with particular financial difficulties. Full financing of courses is not possible.

- Recommendation letters to potential funding organisations
- Official Council of Europe representation at parts of the training course programme
- Establishing links with the field office of the Council of Europe and its governmental partners in the youth and education sectors
- Publicity of the training courses in the Council of Europe websites
- Authorisation for the organisers to use the logos of the Council of Europe for the activity.

Applicants are advised to specify their needs and expectations for assistance from the Council of Europe in the application form.

5. Selection procedure and deadlines

All expressions of interest must be sent to the Youth Department using the appended *Form for expressions of interest* by email before **15 January 2012** to dys.nrtc@coe.int.

Partners will be informed about the decisions regarding their projects by 5 February 2012. For further information or questions, please contact:

Anca Ruxandra Pandea
Educational Advisor
Anca-ruxandra.pandea@coe.int

Other activities in the Human Rights Education Youth Programme

The 2012 programme of the Youth Department comprises various other activities relevant for human rights education, such as study sessions at the European Youth Centres, training courses and seminars.

In addition to these, the European Youth Foundation also supports local projects on human rights education.

More information about these activities and projects can be found at www.coe.int/act4hre

Further information:

European Youth Centre
30, rue Pierre de Coubertin, 67000
Strasbourg, France
Tel: +33 (0)3 88 41 23 00
Fax: +33 (0) 3 88 41 27 77

e-mail: dys.nrtc@coe.int
anca-ruxandra.pandea@coe.int
www.coe.int/youth



National and Regional Training Courses
in Human Rights Education with Young People 2012

FORM FOR EXPRESSION OF INTEREST in organising a national or regional course

Please type in English or French and answer all questions clearly and concisely. Add extra lines or pages as needed, but please keep to the order of questions.

1. Name of the applicant organisation(s)

2. Details of the organisation(s) *

Address and contact details (*including, fax, e-mail and web site, if available*),

3. Contact person (*name and contact details*)

4. Title, time, working language and duration of the training

4a. Title:

4b. Starting date:

4c. Ending date:

4d. Number of working days:

4e. Working Language/s of the course:

5. Venue (if possible, give provide the address)

* Please supply details of aims, membership, structures and activities of your organisation in addition to this form.

6. Participants in the training. *Please provide details about:*

6a. Profile of participants:

6b. Number of participants (planned):

6c. Expected average age of participants:

6d. Place of residence of participants:

6e. Relationship of participants with your organisation:

6f. Explain in detail the planned procedure and calendar for recruitment of participants:

7. Are you cooperating with any other organisation(s) in making this request? If so, please give details:

8. Composition of team of trainers

Name	Organisation	Competences or experience (in relation to the course)

9. Objectives of the course

10. Competences addressed by the training course (what knowledge, skills and attitudes do you plan to develop through the course?)

11. Programme outline

Please provide a provisional outline of the programme envisaged.

12. Preparation

Please outline the preparation process planned for this course, including; those in addition to the trainers who will be involved in the preparation.

13. Follow-up

What follow-up do you expect participant to undertake as a result of the course? How will be the participants supported in their future projects and follow-up activities?

14. Expected impact

What is the expected impact of the training in your country / region in relation to human rights education with children and young people? How do you envisage to develop it and make it sustainable?

15. Type of assistance you request from the Youth Department (multiple choices are possible) **Educational support and advice**

If yes, please indicate the number of days you expect/foresee educational assistance of a trainer appointed by the Council of Europe. _____

 Institutional / educational support

Please provide details...

 Financial assistance

If yes, please submit your detailed budget proposal.

APPENDIX

To be filled out only by applicants requesting financial support from the Council of Europe.

Please present, using the table below, an estimated detailed budget of the total expenses and income of your project, indicating the amount of the grant requested from the Council of Europe Youth Department. The budget must be submitted in Euro (€) and the total expenses must match the total income expected.

Please add extra rows to the table as needed.

Expenses	€ (Euro)														
1. Board and lodging															
2. Interpretation costs															
3. Local travel															
4. Travel for international participants															
5. Production of documents															
6. Communication and co-ordination expenses															
7. Local trainers (<i>please indicate number and rate</i>)															
8. Other costs (<i>please provide details</i>)															
TOTAL EXPENSES															
Income	€ (Euro)														
1. Contributions from participants and volunteers															
2. Contributions from local authorities															
3. Contribution from other international/European organisations															
4. Contributions from other public or private foundations (<i>please specify</i>)															
5. Amount requested from the Council of Europe (<u>please specify, for which expenses you wish to use the Council of Europe's contribution!</u>)															
<table border="1"><thead><tr><th>Nature of Expense</th><th>Amount</th></tr></thead><tbody><tr><td>Board and lodging costs</td><td></td></tr><tr><td>Interpretation</td><td></td></tr><tr><td>Local travel costs</td><td></td></tr><tr><td>Travel costs for international participants</td><td></td></tr><tr><td>Fees for local trainers</td><td></td></tr><tr><td>Others (please specify)</td><td></td></tr></tbody></table>	Nature of Expense	Amount	Board and lodging costs		Interpretation		Local travel costs		Travel costs for international participants		Fees for local trainers		Others (please specify)		
Nature of Expense	Amount														
Board and lodging costs															
Interpretation															
Local travel costs															
Travel costs for international participants															
Fees for local trainers															
Others (please specify)															
6. Contribution from the applicant organisation(s)															
TOTAL INCOME															

Please submit this form to:

Council of Europe, Youth Department
e-mail: dys.nrtc@coe.int

Before 15 January 2012