

# School Culture(s) – Values – Identities

Council of Europe Pestalozzi Programme

3 – 5 October 2010, Wels, Austria

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Pädagogische Hochschule Oberösterreich  
University College of Teacher Education in Upper Austria

Private Pädagogische Hochschule der Diözese Linz  
Private University College of Teacher Education of the Diocese of Linz

Bundesministerium für Unterricht, Kunst und Kultur  
Austrian Federal Ministry for Education, Arts and Culture

European Wergeland Centre

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## Seminar outline

The seminar focuses on the significance of values (religious as well as non-religious) within school communities shaped by (increasing) socio-cultural diversity. We will approach the topic from different perspectives - mainly related to practice through workshops with experienced trainers from a broad variety of institutions. The following questions shall guide our discussions:

How can one connect the very individual focus on identity to the broad context/macro level of school culture? In what ways can teachers deal constructively with a plurality of values among pupils, colleagues and the school community as a whole? How can teachers and the school community support pupils in their individual values development process? What values (of a school's culture) should be the basis of intercultural learning at school in connection with citizenship education? How to become aware of and how to develop a school community and a school profile?

How can schools contribute to the education of responsible democratic citizens sensitive to socio-cultural diversity and be capable of intercultural dialogue? Why is religious education or the study on religions linked to citizenship education? What does the study of religion have to do with a dialogue and agreement upon common values?

We will especially focus on the instrument of dialogue, which forms a potential basis for the democratic development process of a school's culture or ethos. In a group's model dialogue, we will experience in how far a "real" and constructive dialogue can contribute to better communication and understanding in the classroom and generally in pluralistic societies.

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Participating teachers should reflect on the following questions in preparation for the seminar:  
What is the "core set" of underlying values concerning your school's culture? What are your personal values? Do your personal core values play a role in your methodology regarding the education of young people?

What ambitions would you like to achieve as a teacher? (teach my topic / educate my students in a broader sense? What does this mean for you?)

What values characterise your school's culture? How does your school face (socio-cultural) diversity?

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### draft programme

**3/10/2010**

14:00 – 14:30	Opening	
14:30 – 15:30	Key note speech	Robert Jackson (European Wergeland Centre)
15:15 – 15:45	break	
15:45 – 17:00	Participants introduce themselves referring to the preparatory questions	Facilitator: Angelos Vallianatos (Council of Europe)
17:30 – 18:30	School Culture: A Dialogue Process	Angelos Vallianatos (Council of Europe)
18:30 – 20:00	Dinner	
20:00	Concert	Kohelet3

**4/10/2010**

09:00 – 12:15	Workshop “Council – The Art of Listening and Speaking from the Heart”	Galtin Hanien, Itaf Awad (Council trainers)
12:15 – 13:45	Lunch	
13:45 – 17:00	Workshop “Values Education – Learning to Live Together”	Agneta Ucko (Arigatou International)
17:15	Trip to Linz	

**5/10/2010**

09:00 – 10:30	The REDCO Project	Claudia Lenz (European Wergeland Centre)
10:30 – 10:45	Break	
10:45 – 12:45	<p><i>Workshops</i></p> <ul style="list-style-type: none"> <li>• A Global Ethic Now! Internet Learning Platform</li> <hr style="width: 50%; margin: 5px auto;"/> <li>• Identity Building Process in a Pluralistic School</li> <hr style="width: 50%; margin: 5px auto;"/> <li>• Creative Conflict Resolution in School and Society Educational Tool</li> </ul>	<p>Michael Weiss (Global Ethic’s Initiative Austria)</p> <hr style="width: 50%; margin: 5px auto;"/> <p>Amena Shakir (Islamic Religious Pedagogic Academy)</p> <hr style="width: 50%; margin: 5px auto;"/> <p>Gregory Kennedy-Salemi &amp; Stuart Jolley (IFOR International Fellowship of Reconciliation)</p>
12:45 – 14:00	Lunch	
14:00 – 15:30	“Identity – Values – Pluralistic school”	Chibueze Udeani (Catholic-Theological Private University Linz)
15:30 – 16:00	Closing and feed back	